# Second Language Acquisition – Designated Emphasis Requirements

**NAME:** ________________________________

Students completing a DE in SLA will take five courses (20 units) as stipulated below:

1. **Required (8 units):**
   - LIN 280: Theories of SLA (or SPA 212, or FRE/GER/SPA 291). Quarter: _____ Year: _____ Grade: _____
   - LIN 281: Research in SLA. Quarter: _____ Year: _____ Grade: _____

2. **Two courses (8 units) taken from two of the following four areas.**
   1. **Pedagogy.** Quarter: _____ Year: _____ Grade: _____
      - EDU 249: Discourse Analysis in Educational Settings
      - GER 206: Cognitive Grammar for Applied Linguists
      - LIN 205, 298 or equivalent: Special topics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________
      - LIN 289: Pedagogical Applications of Second Language Acquisition Theory
      - SPA 215: Special topics in Hispanic Linguistics. **TOPIC:** Technology and Foreign Language Learning
      - SPA 215: Special topics in Hispanic Linguistics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________

2. **SLA and Multilingualism.** Quarter: _____ Year: _____ Grade: _____
   - EDU 251: Research in bilingualism and second language education
   - LIN 282: Bilingualism
   - LIN 205, 298 or equivalent: Special topics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________
   - SPA 215: Special topics in Hispanic Linguistics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________

3. **SLA in Society.** Quarter: _____ Year: _____ Grade: _____
   - EDU 249: Discourse Analysis in Educational Settings
   - EDU 252: Multicultural teaching and curriculum.
   - EDU 253: Language and literacy and linguistic minorities
   - LIN 205, 298 or equivalent: Special topics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________
   - SPA 215: Special topics in Hispanic Linguistics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________

4. **SLA and Cognition** Quarter: _____ Year: _____ Grade: _____
   - LIN 205, 298 or equivalent: Special Topics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________
   - PSC 264: Psycholinguistics
   - SPA 215: Special topics in Hispanic Linguistics. Students will have to consult with Graduate Adviser to determine which courses are appropriate. **TOPIC:** ____________________________

3. **Required independent study (4 units):** Leading to a research paper describing theoretical, empirical, or applied work in second language acquisition.
   - LIN 299 or equivalent: Independent study.

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Course #</th>
<th>Qtr</th>
<th>Year</th>
<th>Instructor</th>
<th>Topic</th>
<th>Director Approval</th>
</tr>
</thead>
</table>

4. **Examination Requirements**
   The student’s Qualifying Examination Committee must include at least one member of the DE. The Chair of the DE and the student's Ph.D. program Graduate Adviser must co-sign the Qualifying Examination Committee form, which is submitted to

---Form kept on file in 216 Sproul Hall---
Second Language Acquisition ~ Designated Emphasis Requirements

Graduate Studies for approval by the Graduate Council Chair.

The Qualifying Examination will assess the student's level of knowledge within the area of the DE, as well as in the Ph.D. program. Satisfactory performance on the Qualifying Examination for the Ph.D. will be judged independently from performance on the DE. Thus, an allowable outcome of the Qualifying Examination is that the student's performance may be "passing" for the Ph.D. but "not passing" for the DE.

In the event that a student passes the Ph.D. qualifying exam, but receives a "not pass" for the DE, the Executive Committee of the DE will define a plan for remediation. The plan may include, but is not limited to re-examination by the DE Executive Committee, coursework, teaching, or preparation of a paper. If the student is re-examined, the outcome is limited to "pass" or "fail". If the student receives a "fail", the student is disqualified from the DE.

5. Dissertation Requirements
The student's Dissertation Committee shall be selected in accordance with the regulations of the Ph.D. program, but must include at least one member of the DE. The DE member may be the Dissertation Committee Chair. Further, the dissertation topic chosen must have some relevance to the DE.

6. Degree Conferral Process
The DE will be awarded solely in conjunction with the Ph.D. and will be signified by the degree designation "Ph.D. in X with Emphasis in Second Language Acquisition" where X is one of the affiliated Ph.D. programs.